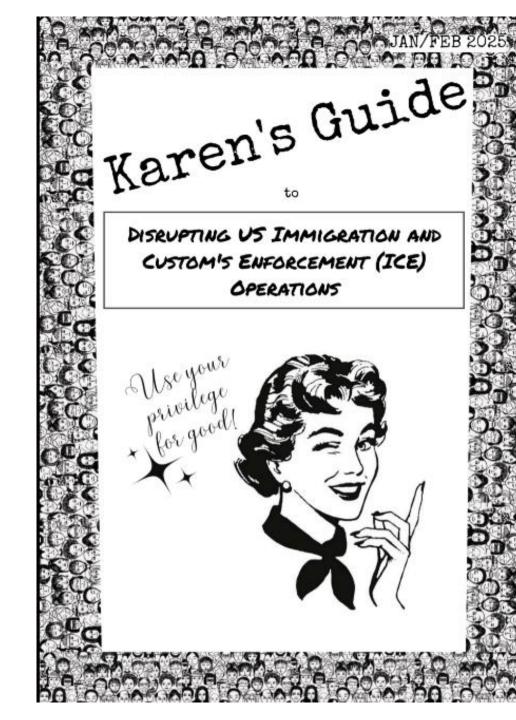
To obtain an updated pdf or to suggest a correction or update, email: oldelady@mail.com

Stay safe out there!





JUST LOCAL STUFF

HOW TO USE THIS GUIDE

This book contains information compiled by activists to help those new to activism. Specifically, Karen's Guide is designed for allies who are not personally at risk, and who understand that our privilege puts us in a unique position to support those who are.

Most of the information included has been compiled from reputable sources- many of those you could find online such as:

American Civil Liberties Union - ACLU.ORG

National Immigrant Justice Center - IMMIGRANTJUSTICE.ORG

Siembra NC - SIEMBRANC.ORG

Immigrant Legal Resource Center - ILRC.ORG

Please visit those sites for up-to-date info as laws are changing quickly.

Additional information included has been provided by private citizens with personal experience relevant to the topic at hand.

Please copy and distribute this book to your community as needed. There are a few places in this guide for Karen to input information about local laws and resources. You may want to populate this information prior to printing multiple copies.

To obtain an updated pdf or to suggest a correction or update, email oldelady@mail.com

Stay safe out there!



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Last Laure am Assurant management

COMMON SPANISH PHRASES AND HOW TO PRONOUNCE THEM

Compiled by Activists at SiembraNC.com

ENGLISH SPANISH SAY IT LIKE

Immigration and Customs Enforcement (ICE)

La Migra

"lah ME grah"

| Lawyer | Abogado | "ah bow GAH doh" |
|--------|--|---|
| Police | Policía or La Chota (slang - like calling cops "Pigs" which I am ok with but might be a risk if trying to deescalate within earshot of la chota) | "pole lee SEE ah" or "lah CHO* tah" *(CHO rhymes with "show") |

| | "Guarda Silencio!" | "gwar* duh see LENS see oh" |
|-------------|------------------------------------|-----------------------------------|
| Stay quiet! | or "Calla!" (slang — Mexico) | or "k'eye juh" |
| | ū | *(GWAR like the band) |

Don't say anything except "I need a lawyer" !!! "No digas nada, excepto 'Necesito un abogado.'" "no DEE gus NAH duh eck sept tow 'ness" suh SEAT tow ewn ah bow GAH doh'"

SUBMIT UPDATES/CORRECTIONS/SUGGESTIONS FOR USEFUL SPANISH VOCAB TO SPANISHVOCAB@YAHOO.COM

HOW CAN YOU HELP?

The #1 thing that immigrants can do to protect themselves and their families during interactions with US Immigration agents is to know the rights they have in the US today, regardless of their immigration status.

Now Karen, it is NOT your mission to walk up to every person you hear speaking a language other than English and demand they listen to your TED talk about the rights and protections granted to all under the US Constitution. We know that you can't discern a person's immigration status just by looking at them or by listening to them speak, right? So, this is how you can provide those at risk of detention or deportation with information about their rights as a human in the US:

The Immigrant Legal Resource Center has designed "Red Cards".

These cards are designed to fit in a wallet and contain information for humans during a confrontation with ICE Agents.

Do you have access to a printer? If not, there is one at your local public library.

Additionally, the next page of this guide can be torn out and distributed.

Karen, your mission, should you choose to accept it; print out these cards and make sure they get into the hands of people that can use them.

But, not, like, directly. That would be weird.

Leave them in places known to be frequented by your local immigrant population—like an international grocer. If you're unsure, ask your local public librarian. They are the literal best and answering questions is their business and pleasure.

If the immigrant community in your area primarily speaks a language other than English, visit:

https://www.ilrc.org/red-cards-tarjetas-rojas

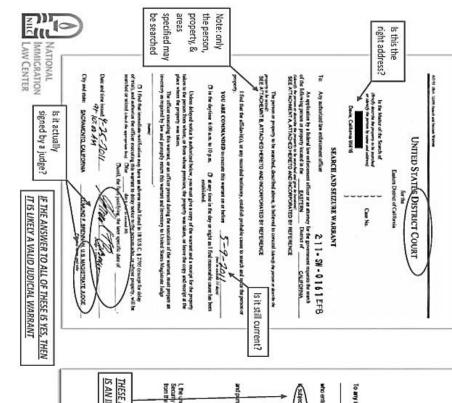


Their cards are available in 15 different languages in a pdf version that can be downloaded without logging in or providing any personal information

BORED WHILE PRINTING? DE IC

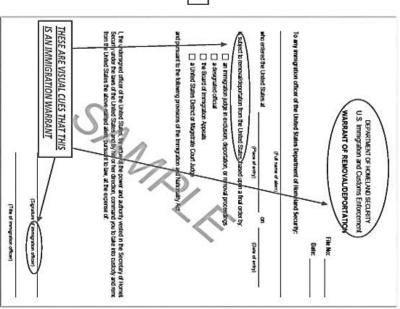


BORDERLCPM
DETENTIONA
ICEXEUNGRB
ASYLUMIREP
MEMIGRANTO
NEADEPORTA
EGSFISRFTC
CITIZENSHIA
MNESTYGCDR
EFUGEEICID
ACATIMESAVI
SANCPMTRSA
NCTUARYLGR
EENCARDEST
CUSTOMSA



JUDICIAL WARRANTS

v. IMMIGRATION WARRANTS



FILL THIS OUT AND GIVE IT TO SOMEONE THAT CAN GET YOU IN SUMICUINE ITHIN THE DETAINEE'S

| 1 | |
|---|--------------------------------------|
| ı | I WITNESSED THE DETENTION OF A HUMAN |
| | I CAN PROVIDE |
| | ○ VIDEO/PHOTO EVIDENCE |
| | O DETAILED NOTES |
| | DETAINEE'S NAME |
| | MY NAME |
| | |

THESE THINGS ARE SORT OF A GREY AREA... DO THEM IF YOU'RE FEELING SPICY

MY EMAIL/PHONE#_

PLAY DUMB:

IF AN AGENT ASKS YOU IF YOU KNOW WHERE SOMEONE LIVES OR WHERE THEY ARE, OR WHICH WAY THEY RAN ... NO YOU DON'T.

MAKE A TON OF NOISE TO ALERT OTHERS TO THE PRESENCE OF ICE AGENTS IN THE AREA

YOU MIGHT BE VERY EXCITED AND MAYBE KIND OF NERVOUS. BUT WHATEVER YOU DO ...

ABSOLUTELY DO <u>NOT</u> DO THESE THINGS

DO NOT THREATEN AGENTS WITH VIOLENCE

DON'T PUT YOUR BODY AND THEIR SUBJECT

DON'T OUTRIGHT LIE TO IMMIGRATION AGENTS

DO NOT CARRY A FIREARM OR HAVE ANY WEAPON ON YOUR **PERSON**

DO NOT ESCALATE THE TENSION IN THE SITUATION NEEDLESSLY BY PURPOSEFULLY PROVOKING AGENTS JUST BECAUSE IT CAN BE SUPER FUN TO CALL THEM NAMES.

GO AHEAD AND TELL THEM WHAT YOU THINK OF THEM BEFORE OR AFTER A DETENTION RAID THOUGH ...

Amendment rights under the United States Constitution I do not give you permission to enter my home based you any documents based on my 5th

NO ABRA LA PUERTA si un agente de inmigración está tocando

NO FIRME NADA sin antes hablar con un abogado. Usted tiene

Si usted está fuera de su casa, pregúntele al agente si tiene la libertad de irse y si le dice que sí, váyase con tranquilidad.

 ENTRÉGUELE ESTA TARJETA EL AGENTE. Si usted está dentro de su casa, muestre la tarjeta por la ventana o pásela

United States

I do not give you permission to search any of my belongings based on my 4th Amendment rights.

choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

Amendment rights under the United States Constitution do not wish to speak with you, answer your questions or sign or hand you any documents based on my 5th

NO ABRA LA PUERTA si un agente de inmigración está tocando

Usted tiene derechos constitucionales:

debajo de la puerta.

NO CONTESTE NINGUNA PREGUNTA de un agente de inmigración si trata de hablar con usted. Usted tiene el derecho a

by a judge or magistrate with my name on it that you slide Constitution unless you have a warrant to enter, signed do not give you permission to enter my home based United States on my 4th Amendment rights under the

NO FIRME NADA sin antes hablar con un abogado. Usted tiene

Si usted está fuera de su casa, pregúntele al agente si tiene la

muestre la tarjeta por la ventana o pásela

I do not give you permission to search any of m belongings based on my 4th Amendment rights

choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

WHAT TO 8 DURING A 240

RECORD A VIDEO OF THE ENTIRE

EXCHANGE CONTACT INFORMATION WITH SOMEONE AT THE SCENE SO YOU CAN SEND THEM YOUR NOTES AND VIDEO

ANY PRESENTED WARRANTS IF POSSIBLE

| Date: | What time of day? |
|---------------------------|---|
| | Names: |
| Did they have guns dra | wn or were they touching their weapons? |
| How did their uniforms | s identify them? |
| Who did they say they | were and why did they say they were there? |
| Did agents speak only l | English, or did anyone speak to you in your native language? |
| What did ICE say to ge | et in the home? In what language? |
| Did they say who they | were looking for? |
| If you live in a house, w | vere ICE agents present at windows or in the back of the house? |
| | ysical force (banging hard on the door, yelling threats; touching, pushing person) to |
| Who opened the door | when they came in? Was the person16 years old or younger? If so, how old? |
| ONCE ICE WAS INSI | DE THE HOME: |
| Did you verbally refuse | consent to enter? I said: |
| How did they react if a | nyone said they denied consent to enter? |
| Did you verbally refuse | consent to search? I said: |
| How did they react if a | nyone said they denied consent to search? |
| When did they tell you | they were from immigration (before arrest, after arrest)? |
| Did they yell at anyone | |
| Did they touch or draw | weapons inside the home? If so, did they identify themselves as ICE beforehand? |
| Did they keep anyone for | rom moving around freely? |
| Did they enter bedroor | ns? Did they ask for permission first? |
| Did they look in closets | or drawers? Did they ask for permission first? |
| Did you tell them if the | re were kids in the house? What did they do? |
| Did they handcuff anyo | ne in front of children? |
| Did you bring up conce | rns like the need for childcare or medical issues? I said: |
| How did they react? | |
| Did they take pictures of | of documents? If so, whose? How did they get the documents? |

OMG RAID IN PROGRESS..

OBSERVE AND PHOTOGRAPH

| AT THE DOOR: | What time of day? |
|--|--|
| | Names: |
| | |
| | twn or were they touching their weapons? |
| | s identify them? |
| | were and why did they say they were there? |
| | English, or did anyone speak to you in your native language? |
| | et in the home? In what language? |
| Did they say who they | were looking for? |
| If you live in a house, w | vere ICE agents present at windows or in the back of the house? |
| Did they use verbal/phy enter? How? | ysical force (banging hard on the door, yelling threats; touching, pushing person) t |
| Who opened the door | when they came in? Was the person16 years old or younger? If so, how old? |
| NCE ICE WAS INSI | |
| | consent to enter? I said: |
| How did they react if a | nyone said they denied consent to enter? |
| Did you verbally refuse | consent to search? I said: |
| How did they react if a | nyone said they denied consent to search? |
| When did they tell you | they were from immigration (before arrest, after arrest)? |
| Did they yell at anyone | ? |
| Did they touch or draw | weapons inside the home? If so, did they identify themselves as ICE beforehand? |
| Did they keep anyone f | from moving around freely? |
| Did they enter bedroom | ms? Did they ask for permission first? |
| Did they look in closets | s or drawers? Did they ask for permission first? |
| Did you tell them if the | re were kids in the house? What did they do? |
| Did they handcuff anyo | ne in front of children? |
| Did you bring up conce | erns like the need for childcare or medical issues? I said: |
| How did they react? | |
| Did they take pictures | of documents? If so, whose? How did they get the documents? |
| Did they take for | . 1// |

QUESTIONS STOLEN FROM IMMIGRANTDEFENSEPROJECT.ORG

NO ABRA LA PUERTA si un agente de inmigración está tocando Usted tiene derechos constitucionales:

I do not wish to speak with you, answer your questions,

- NO CONTESTE NINGUNA PREGUNTA de un agente de inmigración si trata de hablar con usted. Usted tiene el derecho a
- NO FIRME NADA sin antes hablar con un abogado. Usted tiene guardar silencio.
- Si usted está fuera de su casa, pregúntele al agente si tiene la libertad de irse y si le dice que si, váyase con tranquilidad. el derecho de hablar con un abogado.
- debajo de la puerta. dentro de ENTRÉGUELE ESTA TARJETA EL AGENTE. Si usted está su casa, muestre la tarjeta por la ventana o pásela

Usted tiene derechos constitucionales:

- la puerta. NO ABRA LA PUERTA si un agente de inmigración está tocando
- NO FIRME NADA sin antes hablar con un abogado. Usted tiene guardar silencio NO CONTESTE NINGUNA PREGUNTA de un agente de inmigración si trata de hablar con usted. Usted tiene el derecho
- Si usted está fuera de su casa, pregúntele al agente si tiene la el derecho de hablar con un abogado.

under the door

debajo de la puerta. libertad de irse y si le dice que sí, váyase con tranquilidad ENTRÉGUELE ESTA TARJETA EL AGENTE. Si usted està su casa, muestre la tarjeta por la ventana o pásela

> I choose to exercise my constitutional rights belongings based on my 4th Amendment rights

These cards are available to citizens and noncitizens alike

do not give you permission to search any of my

Q) I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution Amendment rights under the United States Constitution or sign or hand you any documents based on my 5th I do not wish to speak with you, answer your questions I choose to exercise my constitutional rights. I do not give you permission to search any of my belongings based on my 4th Amendment rights. under the door These cards are available to citizens and noncitizens alike

han ta

HOMEWORK

Familiarize yourself with the difference between a Judicial and Administrative Warrant.

> Save your local tipline number in your phone

Learn the local laws and regulations that might impact your rights during an interaction with ICE.

Learn simple common phrases in the native language of your local immigrant community.

| Decide NOW what you want the extent of your involvement to be. |
|--|
| Would you (Y/N): |
| Call a Hotline? |
| Ask Agents if they are ICE or Police? |
| Ask Agents who they are looking for? |
| Attempt to verbally warn a |
| neighborhood about the presence of ICE Agents? |
| Record an interaction between Agents |
| and Immigrants? |
| Speak up if you see Agents violating a person's Rights? |
| person's Rights? |
| Remain in the area if Agents told you |

Ask school administrators for their policies for interacting with US Immigration Agents.

Example Questions:

Ask school administrators for their policies for interacting with US Immigration

What policies or regulations are you bound to if Immigration tries to enter the school and detain students?

Will you allow US Immigration Agents to enter the school building without a Judicial

Will this school allow minor students to speak with ICE Agents in the absence of their legal guardian?

Are you required to contact the parent if a student has an interaction with an ICE

Spotting an ICE (U.S. Immigration and Customs Enforcement) stakeout can be challenging because agents are typically trained to blend in and remain discreet. However, there are a few signs that might give it away:

Unmarked Vehicles

ICE agents often use unmarked cars that blend into the surroundings. Look for vehicles that seem out of place, parked in one spot for an extended period, or following a pattern that doesn't seem to fit the local traffic flow.

Surveillance Equipment

If you see agents using cameras or binoculars, particularly if they seem to be observing a specific area, it could indicate a stakeout.

Increased Activity in the Area

If you suddenly notice an uptick in law enforcement activity, such as patrol cars or unmarked vehicles around a specific location, this might indicate an operation is underway, including a stakeout.

Plainclothes Agents*

Agents might be dressed in civilian clothing, but their behavior might suggest they're involved in surveillance. They could be standing

There have been some reports that as of 1/26/25, ICE Agents were ordered to wear their uniforms and insignia

Presence of Multiple People

If you notice a few individuals hanging around the same area without obvious reasons to be there, it could indicate surveillance. In some cases, they might appear to be communicating with each other in a subtle way, like through hand signals or using a walkie-talkie.



Unusual Behavior

Watch for people who are acting overly THINK YOU SEE AGENTS GETTING READY cautious or seem to be observing others closely without engaging in normal activities. For example, someone pacing back and forth, looking around nervously, or frequently checking their phone could be part of the surveillance team.

TO CONDUCT A RAID BUT YOU'RE NOT SURE?

ASK THE AGENTS, KAREN. JUST ASK THEM. THEY MIGHT LIE TO YOU, BUT ALSO THEY MIGHT NOT ...?

REMEMBER, ICE WATCH GROUPS ARE TRAINED TO VERIFY THE PERCEIVED THREAT.

HERE ARE SOME THINGS TO KEEP IN MIND:

Don't post an unverified threat online!

I know it feels like the right thing to do is to blast out the info to as many people as possible- but without your ICE Watch group validating the threat, you could be needlessly causing humans in your community to panic.

...Don't be THAT Karen. To you, it's just a well-intentioned mistake. To others you've incited their fight-or-flight response and may cause them to do something that could put them at further risk. Just wait.

Call La Linea or whatever hotline is in your area and ask THEM if you can go ahead and post it online.

POP QUIZ. HOTSHOT

You are walking your dog and see a family walking toward you that is speaking a language other than English.

> You want to introduce yourself. What ELSE should you do?

OPTION 1- Tear out a Red Card from the prior page of this zine and hand it to them

OPTION 2 - Say, "Don't worry I will let you know if ICE is in the area" and then teach them the difference between a Judicial and Administrative Warrants

OPTION 3- Shake their hand



OMG KAREN! NOT EVERY PERSON THAT SPEAKS A LANGUAGE OTHER THAN ENGLISH IS UNDOCUMENTED. YOU CAN'T POSSIBLY KNOW THEIR IMMIGRATION STATUS_ JUST BY LOOKING AT THEM AND HEARING THEM TALK! GO RE-READ THE GOOD IMMIGRANT EDITED BY NIKESH SHUKLA



Be prepared to provide the following information:

- 1. Whether you witnessed the situation yourself or you were told by someone else.
- 2. The exact location of the situation you witnessed.
- 3. A detailed description of the events, including car makes and models.

"Ok I called and reported it. Now what?"

That depends on you, K.

But I know what I would do...



BE LOUD! Make sure everyone in the immediate area is aware of the situation. Announce the presence of ICE Agents in English and the local population's first language (if known).